

SPSSI

THE SOCIETY

FOR

THE PSYCHOLOGICAL STUDY

OF

SOCIAL ISSUES



*A Division of the
American Psychological Association*

SPSSI COUNCIL FOR 1971-72

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Bertram H. Raven	1970-74
Managing Editor:	
Jacqueline D. Goodchilds	

The SPSSI Council meets twice a year, two days prior to the APA Annual Convention and three days in midwinter.

Inquiries should be addressed to the SPSSI Central Office:

Mrs. Caroline Weichlein
Executive Secretary, SPSSI
The University of Michigan
P.O. Box 1248
Ann Arbor, Michigan 48106

includes such dimensions as age, sex, and socio-economic status, as well as race. All entries should be sent in triplicate to the Society's Central Office by December 1 (P.O. Box 1248, University of Michigan, Ann Arbor, Michigan 48106). Entries can be either papers published during the current year or unpublished manuscripts; in the latter case the winner will be expected to allow his article to be published in the JOURNAL OF SOCIAL ISSUES. Entries cannot be returned. The competition is open to non-members of the Society, as well as members; graduate students are especially urged to submit entries.

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Membership is not limited to social psychologists. In the 1930's when the Society was founded, social psychologists made up the large share of those interested in applying psychological knowledge to social issues. This situation is obviously no longer true; indeed, many of its current members are not social psychologists. The Society would like to publicize the fact that all social scientists with such interests are warmly welcomed as members. It is especially hoped that professionals from the related disciplines such as anthropology, political science, economics and sociology, will be interested in assisting the Society to attain its goals.

SPSSI is, perhaps, the most active of the APA divisions. It regularly publishes the well-known JOURNAL OF SOCIAL ISSUES, distributes a Newsletter, and sponsors a wide variety of psychological volumes (all royalties from which revert to the Society). It has specialized volunteer committees who work collectively on social issues. Brief statements concerning some of the Society activities appear in this brochure.

MEMBERSHIP REQUIREMENTS

SPSSI minimum membership requirements for APA members correspond to APA requirements. In addition SPSSI may also admit to membership individuals who are not members of APA but are enrolled in graduate schools or are professionals in fields bearing on the central interests of the Society.

SPSSI SPONSORED VOLUMES

Through SPSSI's sponsorship and initiative, a number of important books have been published which are used widely as texts or supplemental reading for many university courses.

SPSSI sponsorship of any publication is based on the importance and need for distribution. Other projects are under consideration and suggestions for future volumes are welcomed by the Council of the Society.

Most recently published are LEARNING IN SOCIAL SETTINGS, Matthew B. Miles and W. W. Charters, editors; and READINGS IN SOCIAL PSYCHOLOGY OF MENTAL HEALTH, edited by Bernard Kramer, Leonard F. Solomon and Henry Wechsler. New books scheduled for publication soon are: SOCIAL PSYCHOLOGY OF SOCIAL ISSUES, edited by Kenneth J. and Mary Gergen; A HANDBOOK OF EVALUATION RESEARCH, edited by Marcia Guttentag and Elmer Struening; a READER IN EXPERIMENTAL SOCIAL

PSYCHOLOGY, edited by Charles McClintock; and SOCIAL PSYCHOLOGY AND THE PROBLEMS OF SOCIETY, edited by Bertram H. Raven. Previously published volumes and editors include SOCIAL CLASS, RACE, AND PSYCHOLOGICAL DEVELOPMENT, edited by Martin Deutsch, Arthur Jensen, and Irwin Katz; THE AMERICAN COLLEGE, Nevitt Sanford; INTERNATIONAL BEHAVIOR, Herbert C. Kelman; BASIC STUDIES IN SOCIAL PSYCHOLOGY, edited by Harold Proshansky and Bernard Seidenberg; and CONTEMPORARY STUDIES IN SOCIAL PSYCHOLOGY, edited by Ivan Steiner and Martin Fishbein. A revision is underway for RESEARCH METHODS IN SOCIAL RELATIONS.

JOURNAL OF SOCIAL ISSUES

The JOURNAL of SOCIAL ISSUES has been published quarterly by the SOCIETY for the PSYCHOLOGICAL STUDY of SOCIAL ISSUES since 1944. Through the JOURNAL, as well as its other activities, the Society seeks to bring behavioral and social science theory, empirical evidence and practice into focus on human problems of the group, the community, the nation, as well as on the increasingly important problems that have no national boundaries. Typically, each number of the JSI is devoted to a single topic and has as its goal the communication of scientific findings and interpretations in a relatively non-technical manner but without the sacrifice of professional standards.

Recent titles of the JSI include the New Left and the Old, issue editor, Armand L. Mauss; Socialization, the Law and Society, issue editor, June L. Tapp; and Chemical Comforts of Man: The Future, issue editor, William H. McGlothlin. Subscriptions to the JOURNAL OF SOCIAL ISSUES may be obtained by writing to: P.O. Box 1248, Ann Arbor, Michigan 48106. (Individuals, \$9.00; Institutions and Organizations, \$15.00; Special rate for ASA and APA members, \$7.00; Special rate for SPSSI Members, \$5.00; SPSSI Student members, \$3.00.) Back Issues are also available at the same address.

GORDON ALLPORT INTERGROUP RELATIONS PRIZE

The SPSSI is pleased to sponsor the Gordon Allport Intergroup Relations Prize, awarded for the years 1968 through 1972. This prize is made possible by a gift to the Society from the Anti-Defamation League of B'nai B'rith to honor the memory of the late Dr. Gordon W. Allport, a founder and past president of SPSSI.

The Prize, carrying an annual award of \$200, will be given "for the best paper or article of the year on intergroup relations"—a field about which Professor Allport cared deeply. Originality of the contribution, whether theoretical or empirical, will be given special weight. The research area of intergroup relations

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applied way to join them. They are interested in receiving research about legal socialization processes, or suggestions for a research-action program. The Chairman is Dr. June Tapp, American Bar Foundation, 1155 East 60th Street, American Bar Center, Chicago, Illinois 60637.

Committee on the Teaching of Social Issues. This committee is concerned with the orientation and content of new courses on social issues. Some of the activities of this committee will be the collection of course descriptions, bibliographies, etc. The committee plans to locate existing courses and actively solicit materials used in social issues courses. The Chairman of the Committee is Dr. Clara Mayo, Department of Psychology, Boston University, Boston, Massachusetts 02215.

Police Community Relations. This committee plans to focus initially on 1) bringing together those active in the area of police-community relations and provide opportunities for exchange of information and ideas; 2) establishing a working panel of individuals knowledgeable in this area to whom various organizations and agencies may be referred; and 3) compiling projects in the areas which seem to be most promising and finding ways of making this information public. Efforts will be made to include in the committee individuals in disciplines other than psychology and sociology (e.g., law, political science) to provide a broader perspective with which to approach the problems in police-community relations. Chairman of the Committee is Dr. Monroe J. Miller, Institute of Behavioral Science, University of Colorado, Boulder, Colorado 80302.

Committee on Public Organizations. This committee is concerned with the effects which diverse public bureaucracies like the schools, welfare, and other municipal, state, and federal agencies have on millions of people, especially the poor. With these people in mind, the committee will look at many unexplored social problems of public organizations. The Co-Chairmen of the committee are Dr. Margaret Clay, Mental Health Research Institute, University of Michigan, Ann Arbor, Michigan 48104, and Dr. Clark Leavitt, Leo Burnett Co., Inc., Prudential Plaza, Chicago, Illinois 60601.

Foundations Committee. This committee will study the social effects on communities of granting, and on occasion, suddenly withdrawing funds. In addition, the decision-making processes of foundations, and the relationship of these processes to the goals and values of the foundations, will be studied.

The initial work of the Foundations Committee has been informal contact with foundation officials. They have volunteered complete cooperation. The committee's work will probably focus on: a) issues of public accountability, particularly accountability to the people who are affected by grant funds; and b) decision processes within foundations.

Committee on Racism. The scope of the civil rights committee has been broadened to include not only problems of the civil rights of blacks, but of all minority group members. Voting rights, housing, and equal employment opportunities will be considered by the committee. The committee plans to do research, involve itself in action projects, and constitute a resource body for local, state, and national collections of people requiring insight on racism. Chairman of the committee is Dr. Stanley Crockett, Western Behavioral Science Institute, 1150 Silverado Street, La Jolla, California 92037.

Committees are also being formed with the following areas of interest: **The American Indian**, Chairman Dr. Joseph Trimble, Department of Psychology, Oklahoma City University, Oklahoma City 73106; **Puerto Ricans**, Chairman Dr. Charles Bahn, Director of Special Programs, John Jay College of Criminal Justice, CUNY, 315 Park Avenue South, New York 10010; **Aging**, Chairman Dr. Richard A. Kalish, Scientific Analysis Corporation, 1521-A Shattuck Avenue, Berkeley, California 94709. Persons interested in the areas of **Invasion of Privacy** and in **Educational Opportunity** should write to Dr. Harold M. Proshansky, The Graduate Center, CUNY, 33 West 42nd Street, New York 10036.

PROGRAM AT APA CONVENTION

As Division 9 of the American Psychological Association, SPSSI presents a program at the APA Annual Convention each year. This program is carefully planned to disseminate recent research on current social issues and is one of the most important of the Society's activities.

Dr. Jerald Bachman, Institute for Social Research, University of Michigan, Ann Arbor Michigan 48106, is the 1971 Program Chairman. He will welcome your ideas and suggestions.

The Annual Business meeting of the Society is held during the APA Convention and a Social Hour is also planned each year at this time to give SPSSI members the opportunity to meet and talk informally.

HANDBOOKS

SPSSI has sponsored a Handbook entitled *Canvassing for Peace*, written by Robert Abelson and Philip Zimbardo. The manual is designed to maximize the effectiveness of canvassers for peace by combining available social psychological knowledge on persuasion and attitude change with the wisdom of practical politics and "street savvy." SPSSI is optimistic that this manual will stimulate others to apply social science knowledge in the development of other Handbooks with social issue targets and various styles of social action.

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**A LIST of SPSSI-SPONSORED PUBLICATIONS
and TITLES of THE JOURNAL OF SOCIAL ISSUES**

from The Society for the Psychological Study of Social Issues
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● **Holt, Rinehart & Winston**

383 Madison Ave., New York, N. Y. 10017

BASIC STUDIES IN SOCIAL PSYCHOLOGY — Eds., H. M. Proshansky & B. Seidenberg.
CURRENT STUDIES IN SOCIAL PSYCHOLOGY—Eds., I. D. Steiner and M. Fishbein.
INTERNATIONAL BEHAVIOR — Ed., H. C. Kelman.

PUBLIC OPINION AND PROPAGANDA — Eds., D. Katz, D. Cartwright, S. Eldersveld,
A. McC. Lee.

READINGS IN SOCIAL PSYCHOLOGY — Eds., E. E. Maccoby, T. M. Newcomb, E. L.
Hartley.

SOCIAL PSYCHOLOGY AND MENTAL HEALTH — Eds., H. Wechsler, L. Solomon,
B. Kramer.

RESEARCH METHODS IN SOCIAL RELATIONS — Eds., C. Selitz, M. Jahoda, Morton
Deutsch, S. W. Cook.

SOCIAL CLASS, RACE, AND PSYCHOLOGICAL DEVELOPMENT — Eds., Martin Deutsch,
A. Jensen, I. Katz.

● **Allyn and Bacon, Inc.**

470 Atlantic Ave., Boston, Mass. 02210

LEARNING IN SOCIAL SETTINGS — Eds., M. B. Miles, W. W. Charters.

● **McGraw Hill Book Company**

Hightstown, New Jersey 08520

INDUSTRIAL CONFLICT — Eds., A. Kornhauser, R. Dubin, A. M. Ross.

● **John Wiley and Sons, Inc.**

605 Third Ave., New York, N. Y. 10016

AMERICAN COLLEGE — Ed., R. N. Sanford.

● **SPSSI TITLES IN PROCESS**

EXPERIMENTAL SOCIAL PSYCHOLOGY — Editor, Charles McClintock.
HANDBOOK OF EVALUATION RESEARCH—Eds., Marcia Guttentag & Elmer Struening.
SOCIAL PSYCHOLOGY OF SOCIAL ISSUES—Authors, Kenneth Gergen & Mary Gergen.
SOCIAL PSYCHOLOGY AND THE PROBLEMS OF SOCIETY—Editor, Bertram, H. Raven.

SOCIAL PSYCHOLOGY AND MENTAL HEALTH

*Edited by HENRY WECHSLER, Harvard University;
LEONARD F. SOLOMON, Boston University;
and BERNARD M. KRAMER, Tufts University*

This volume brings together major examples of social psychological contributions to mental health while also offering a social psychological perspective for the field. By presenting theoretical orientations, research strategies, techniques for analysis of interpersonal behavior, models of social change, and evaluation of change efforts, it illustrates diversity as well as distinctiveness in the social psychological approach. The articles help define the field and provide a point of view for individuals concerned with the social psychology of mental health.

The book is of special value for teaching purposes. Articles are arranged so that the student can develop an appreciation of how research and theory progress, and how conflicting theories and differing methodologies can lead to new integrations and heuristic proposals. The book attracts the student's involvement in a research continuum which emphasizes the process of discovery and verification. It initiates the student into a style of thinking and research design which is unique to social psychology.

Contents

INTRODUCTION.

THE NATURE OF MENTAL HEALTH AND ILLNESS

Selections by: William A. Scott, Marie Jahoda, Thomas S. Szasz, Henry B. Adams, Theodore R. Sarbin, David P. Ausubel, Erving Goffman, Daniel J. Levinson and Eugene B. Gallagher, Norman M. Bradburn, M. Brewster Smith.

ASSESSMENT OF CAUSAL FACTORS

Selections by: Melvin L. Kohn, Elliot G. Mishler, and Norman A. Scotch, Bruce P. Dohrenwend and Barbara Snell Dohrenwend, Robert E. Clark, H. Warren Dunham, Robert J. Kleiner and Seymour Parker, Henry Wechsler and Thomas F. Pugh, Leonard Solomon and Ronald Nuttall, Elliot G. Mishler and Nancy E. Waxler, Einar Kringlen, Hilda Knobloch and Benjamin Pasamanick.

THE SOCIAL CONTEXT OF TREATMENT

Selections by: Gerd N. Grob, August B. Hollingshead and Fredrick C. Redlich, Daniel J. Levinson and Eugene B. Gallagher, Erving Goffman, William Caudill, Fredrick C. Redlich, Helen R. Gilmore, and Eugene B. Brody, Herbert C. Kelman, Fritz Redl, Harold L. Roush, Allen T. Dittmann, and Thaddeus J. Taylor, John M. Athow, Jr., and Leonard Krasner, Robert B. Elsworth, Leslie Foster, Barry Childers, Gilbert Arthur, and Duane Kroeker, Bernard M. Kramer, Henry Wechsler, Leonard Solomon.

MENTAL HEALTH ATTITUDES

Selections by: Harold P. Halpert, Bruce P. Dohrenwend and Edwin Chin-Shong, Richard Schmuck and Mark Chesler, Jum C. Nunnally, Jr., Elliott McGinnies, Robert Lana, and Clagett Smith, Amerigo Farina and Kenneth Ring, Doris C. Gilbert and Daniel J. Levinson, Jacob Cohen and Elmer L. Struening, Morris Rosenberg and Leonard I. Pearlin, Leonard D. Eron and Leopold O. Walder.

MENTAL HEALTH ASPECTS OF SOCIAL PROBLEMS

Selections by: Marc Fried, Lee Rainwater, Gerald Lesser and Susan S. Stodolsky, James F. Short, Jr., Arthur Kornhauser, Robert Jay Lifton.

* * * *

Copies of **SOCIAL PSYCHOLOGY AND MENTAL HEALTH** can be obtained by writing to Order Dept., Holt, Rinehart & Winston, Inc., 383 Madison Avenue, New York, N. Y. 10017. The cost of the book is \$18.50.

LEARNING IN SOCIAL SETTINGS

NEW READINGS IN THE SOCIAL PSYCHOLOGY OF EDUCATION

Edited by *Matthew B. Miles, Teachers College, Columbia University;*
and *W. W. Charters, Jr., University of Oregon*

In the second edition of "Readings in the Social Psychology of Education," 90% of the articles are new. They reflect the dramatic surge of social and psychological research on educational problems since the first edition was published in 1963. The reader's new title, "Learning In Social Settings," expresses the editors' feeling that "a social psychology of education must concern itself fundamentally with the functioning of persons in settings meant to encourage learning." The articles deal with a wide range of subjects (teaching styles of four-year-olds, t-group training, achievement, motivation training, bureaucracy, effects of television) in addition to the usual focus on the educational enterprise. Some of the distinctive features of this new edition are its focus on timely social issues, its micro-introductions to each article, and its wider range of material and new organization. An edited version of the Table of Contents follows with a list of contributing authors; subtitles have been deleted for lack of space.

Table of Contents

INTRODUCTION

1. EDUCATIONAL ENVIRONMENTS

(Four articles by Roger G. Barker, Paul V. Gump, Wallace V. Friesen, Edwin P. Willems, Saul Pilnick, Albert Elias, Neale W. Clapp, David G. Winter, Richard Alpert, David C. McClelland and C. Robert Pace)

2. INSIDE THE CLASSROOM

(Five articles by Philip W. Jackson, Henriette M. Lahaderne, Don R. Thomas, Wesley C. Becker, Marianne Armstrong, O. J. Harvey, Misha Prather, B. Jack White, James K. Hoffmeister, Jacob S. Kounin, Paul V. Gump, James J. Ryan III, and Richard A. Schmuck)

3. THE RACE PROBLEM

(Six articles by Robert D. Hess, Virginia C. Shipman, Robert A. Dentler, Henry S. Dyer, John H. Litcher, David W. Johnson, Irwin Katz, and Robert L. Crain)

4. ASPIRATIONS AND THE SCHOOL

(Three articles by James S. Coleman, Denise Kandel, Gerald S. Lesser, and Buford Rhea)

5. EDUCATIONAL PROCEDURES

(Five articles by Norma D. Feshbach, Geraldine Devor, W. Victor Beez, Sarane S. Boocock, James S. Coleman, Richard de Charms, Gerald H. Moeller, Melvin L. DeFleur and Lois B. DeFleur)

6. EDUCATION AS PERSONAL CHANGE

(Five articles by Urie Bronfenbrenner, David C. McClelland, Matthew B. Miles, Sara K. Winter, Jeffery C. Griffith, David A. Kolb, and M. Brewster Smith)

7. COLLEGE CONSEQUENCES

(Four articles by Alberta Engvall Siegel, Sidney Siegel, Richard Flacks, Theodore M. Newcomb, Richard Flacks, Donald P. Warwick and David Gottlieb)

8. THE PEOPLE WHO EDUCATE

(Seven articles by Thomas J. Johnson, Rhoda Feigenbaum, Marcia Welby, Sam D. Sieber, David E. Wilder, Bruce J. Biddle, Howard A. Rosencranz, Edward Tomich, J. Paschal Twyman, Wayne K. Hoy, Edwin M. Bridges, Wayne J. Doyle, David J. Mahan, Gerald H. Moeller, W. W. Charters, Jr., and Richard O. Carlson)

9. CHANGING THE SCHOOLS

(Three articles by Richard O. Carlson, Neal Gross, Joseph B. Giacquinata, Marilyn Bernstein, and Richard A. Schmuck)

* * *

Copies of *LEARNING IN SOCIAL SETTINGS* can be obtained by writing *Allyn & Bacon, Inc., College Division, 470 Atlantic Avenue, Boston, Massachusetts 02210*. The cost of the book is \$9.95.

INTERNATIONAL BEHAVIOR

A Social-Psychological Analysis

Edited by HERBERT C. KELMAN

Vital, timely, and original, this is the first book to bring together discussions by leading authorities on the current problems of international behavior. Focusing on international behavior as a research problem, the 19 distinguished social and behavioral scientists contributing to this volume present their research findings and interpretations of crucial issues within the conceptual framework of national and international images and processes of interaction in international affairs.

Among the important topics covered are the effects of cross-national perceptions and contacts, education and persuasion, negotiation, bargaining, and decision making. The 15 contributions have been carefully planned and organized, and Dr. Kelman's introduction and conclusion to the volume unify the material presented. In addition, each of the chapters includes an unusually extensive bibliography. Sponsored by the Society for the Psychological Study of Social Issues, **International Behavior** makes an important contribution toward creating an applied science of international relations. It provides exciting and enlightening study material for many areas of Psychology and Sociology, and it will also be of value to such subjects as Political Science, and International Business and Economics.

626 Pages. \$14.75

SOCIAL CLASS, RACE, AND PSYCHOLOGICAL DEVELOPMENT

Edited by Martin Deutsch, Irwin Katz and Arthur R. Jensen

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